Spring Creek Overture

Rob Grice

1 Full Score

4 Flute 1

4 Flute 2

2 Oboe

1 Bassoon

4 Bb Clarinet 1

4 Bb Clarinet 2

1 Bass Clarinet

2 Eb Alto Saxophone 1

2 Eb Alto Saxophone 2

2 Bb Tenor Saxophone

1 Baritone Saxophone

4 Bb Trumpet 1

4 Bb Trumpet 2

3 F Horn

3 Trombone 1

5 Trombone 2/Baritone B.C.

2 Bariton e TC

4 Tubat

1 Timpan

1 Bells

3 Percussion 1 - Snare Drum, Bass Drum

3 Percussion 2 - Triangle, Suspended Cymbal, Woodblock, Sleigh Bells

Extra Part - P3018881





Program Notes

Spring Creek is a tributary of the Flint River in southwest Georgia, flowing serenely through the southern countryside toward Florida and the Gulf Coast. Inspired by the natural beauty and peacefulness of this idyllic setting, the music opens quietly with flowing lines that guide the listener to a lively allegro section. As the waters grow, the music gains energy as the lively melodic lines build to the glorious conclusion.

Rob Grice's music is performed around the world and appears on many state national and international required music lists. His most recent commissions include the Association of Music in International Schools, Iowa Bandmasters, Concordia International School, American International school of Muscat, 20th Anniversary North Dakota Jr. High All-State (Phi Beta Mu Alpha Gamma Chapter) and Cityside and Creekside Middles Schools Zeeland, Michigan.

About the Composer

He has served as a conductor and clinician throughout the United States, as well as China, Canada, Singapore, and Oman. He is an active music educator, with experience teaching at the elementary, secondary and collegiate levels. He most recently taught at Dulwich College International, a British International School in Suzhou, China. His ability to write pedagogically effective music for educational music ensembles can be attributed to his vast experience as an educator. He receives many commissions for new concert works and creates new publications for concert band and string orchestra each year.

Achievement Series Lesson Guide

Every selection in the Wingert-Jones *Achievement Series* features concise learning objectives that support the **National Standards for Arts Education**.

SPRING CREEK OVERTURE

Rob Grice

National Standards addressed through this publication:

- #2 Performing on instruments, alone and with others, a varied repertoire of music.
- #5 Reading and notating music.
- #6 Listening to and analyzing and describing music.

LEARNING OBJECTIVES

For better dynamic contrast, be aware of different dynamics. Distinguish between mezzo piano, mezzo forte, forte and fortissimo. For better style distinguish between notes that are accented and the notes that are not accented.

MUSIC THEORY

KEY: Concert E-flat Major. Learn or review the scale and arpeggio, which is printed at the top of each player's part.



TIME SIGNATURE

4 - The upper number indicates that there are 4 beats to a measure. The lower number indicates that a 1/4 note receives one beat.

3 4 - The upper number indicates that there are 3 beats to a measure. The lower number indicates that a quarter note receives one beat.

TEMPO MARKINGS

Allegro - moderately fast

A Tempo - return to original tempo or speed

DYNAMIC MARKINGS

mp (mezzo piano) - moderately soft

mf (mezzo forte) - moderately loud

f(forte) - loud

ff (fortissimo) - very lou

crescenda (- gradually get louder

diminuendo or decrescendo (_____) - gradually get softer

STYLEINDICATORS

accent () - emphasis on a note or chord. Accented notes are separated notes

OTHER TERMS

slur - a curved line that indicates that the notes under it should be played connected

tie - a curved line that joins two or more notes of the same pitch

rubato - to perform with a free, flexible tempo

spiritoso - lively, spirited

div. (divisi) - when two or more parts are played by separate players

caesura (∥) – a sign indicating a sudden pause in the music

(Student worksheet is on the score's back cover.)



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